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Revised

MOU or PARTNERSHIP AGREEMENT

This agreement is made on the 30th April 2011 between the 'School Education Department, Government of Punjab' through **The Secretary School Education, Punjab** (here-in-after) called the (SED- Punjab) which expression shall, wherever the context allows, includes its assignees, executors, successors, and attorney etc;

AND

Idara-e-Taleem-o-Aagahi (ITA) Public Trust (hereinafter referred to as "ITA") which is a certified tax exempt organization under the PCP certification program striving to promote quality education in Pakistan. The current work and partnerships extend across Punjab, Sindh, Baluchistan, Khyber Pakhtunkhwa, Gilgit - Baltistan, FATA and Azad Jammu & Kashmir. ITA has worked at the policy level in provincial, national working groups on education reforms; it has a track record and relevant experience in the field of sector wide approaches to improve the standard and spread of Education through Public Private Partnerships (PPPs) **completely aligned to provincial education sector plans and priorities therein.** ITA's critical partner for action is the public sector at all levels and education foundations, NGOs at local, national and international levels, district governments, provincial/federal governments, private corporate sector, philanthropists, expatriate Pakistanis and donors alike. ITA works through its partner organizations the Institute for Professional Learning (IPL) and the South Asia Forum for Education Development (SAFED) in the areas of capacity building, school audits advocacy and policy influence.

ITA's Head Office is located at 26-B, Sarwar Road Lahore Cantt.

ITA's vision is:

"TO PROMOTE EDUCATION AS COMPREHENSIVE PROCESS FOR HUMAN AND SOCIAL TRANSFORMATION"

WHEREAS **ITA** and **SED-Punjab** have entered into an agreement to achieve all key initiatives related to promoting the goals of Quality Education For All (with Focus on Gender) in Punjab and Pakistan (Education Surveys/learning assessments(all levels), literacy, ECE, Health Action Schools etc.). The initiatives will be supported by different development partners, philanthropists and corporate /private sector.

THEREFORE in consideration of the aforementioned premise and of the mutual covenants **ITA** and the **SED-Punjab** have agreed and entered into this Memorandum of Understanding to collaborate for joint implementation of the activities, at the Provincial, district, Tehsil, UC and village level , as planned collaboratively by both parties.

In pursuance thereof, the **ITA** and **SED-Punjab** resolve to set up a joint consultation mechanism concurrently at the provincial and each district levels to further enhance cooperation and collaboration.

Duration of the Agreement/ MOU: This will commence from April 7, 2011 to April 6, 2016 subject to annual reviews and performance.

Locations: Each district will be attached to this MOU as an addendum with all schools identified with EMIS codes (Rahim Yar Khan, Multan, Muzaffargarh, Sahiwal, Faisalabad, Chiniot, Sheikhpura, Lahore, Rawalpindi etc.)

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Core areas of collaboration are:

- a) Service Delivery for improvement in Access, Quality through whole School improvement and Equity Focused catch up programs through non-formal education addressing girls and other disadvantaged groups – ECE to High School; school hygiene campaigns; and where possible Technical Vocational Education; Enrichment Programs: Summer Schools/Health/Reading clubs; remedial programs; IT clubs ; ECE/ECD programs etc.
Education in Emergencies
- b) Infrastructure Support through Public Private Partnership (P&D), as framed under the PPP Infrastructure Act 2010 (PPP Cell P&D)
- c) Capacity Building: Teacher/Head-teacher and School Council Training through cluster based, district, provincial, national and international trainings; District Managers training.
- d) Planning & Policy Advocacy: Assessment of learning levels; School Development and District Education Plans; Advocacy on Special Days and Evidence Based Policy influence.

Principles of Collaboration:

- Where possible, ITA will always engage with the School Education Department in Public Private Partnership legal initiatives under formal arrangements.
- Always seek to mainstream innovations within the framework of Punjab Education Sector Reform Program aligning to our targets, outcomes and budgets
- Align all materials and planning documents to the sector plans, financial systems
- Scale up the program to reach to maximum number of schools for system wide impact
- Use facilities optimally for lifelong learning
- Be transparent and accountable for work undertaken with results based focus
- Share all research findings, tools, learning resources and policy/notifications for easy access to knowledge driven actions and improvements
- Ensure presence of partners in key meetings/reviews and strategic planning exercises

The respective responsibilities of the parties are as follows:

ITA/IPL will be responsible for:

Whole School Improvement Program

- Identifying schools in clusters for partnerships in collaboration with the concerned EDO (Education).
- Physical Improvement, repairs and maintenance of the school according to specific needs and the best capacity/resources of the partner and where possible through the PPP Infrastructure Act 2010.
- Provision of Furniture as per need.
- Filling of human resource gaps e.g. Teachers; support staff and preferably will be hired from the local community; any additional staff (Teaching and non teaching) at its own cost and shall not be entitled to claim any reimbursement for that from DG.
- That the staff of the partner schools will continue to be governed by the Service Rules under the Punjab Local Government Ordinance and Rules and SC Policy 2007. However, during the term of the agreement, School Council ITA representative engaged for this purpose will supervise the day to day functioning and performance of the school as well as to provide the school staff necessary professional development support.
- Learning materials; libraries, reading clubs, summer schools, health and school enrichment and environmental programs with active participation of children
- Technical vocational programs in Elementary and High schools in afternoon for student and community members in collaboration with TEVTA (ITA's official partner) after getting approval (NOC) from SED-Punjab.
- Areas of quality capacity building of head teachers; teachers and school council
- Providing technical, conceptual and practical training (at the Provincial/District/Tehsil level)
- Education in Emergencies in various phases of the emergencies

Learning Assessment & other Research studies

- Undertaking learning assessment and school improvement studies for use in policy and sector planning.
- Logistic support /transport to be provided to partners at most efficient costs or sharing of POL.
- Support for food/refreshment costs during the surveys and trainings
- Ensuring that for all capacity building exercises during 2010-2015 critical focal/technical officers(2-3) for ASER Pakistan/Other initiatives as finalized by provincial/district will provided opportunities in Pakistan and abroad
- Ensuring that all relevant technical materials/learning resources are shared with School Education Department in a transparent and timely manner for knowledge sharing, generation and management.
- Ensuring transparency and accountability at all levels and at all times to its partners

Chalo Parrho Barrho- a mass literacy and numeracy campaign inside and outside Schools

- Logistic support /transport at most efficient costs or sharing of POL.
- Providing technical, conceptual and practical training (at the Provincial/District/Tehsil level)

Provincial/National/International Advocacy Events/conferences

- Invitations and offer of collaborative hosting
- Logistic support /transport at most efficient costs or sharing of POL.
- Providing technical, conceptual and practical training (at the Provincial/District/Tehsil level).

Establishment of Resource Centers for ITA staff/resource persons in Districts

- Ensuring responsibility and development of the designate rooms/resource centres
- Repair and Maintenance and addition of facilities (Toilets) furniture etc.
- Utility bills to be shared where appropriate with a separate meter

SED-Punjab will be responsible with respect to the above & specifically support:

Whole School Improvement Program

- Facilitate MOU at Provincial & District Governments
- The SED-Punjab under the current MOU in principle agrees to consider initiatives of special programmes by ITA, such as Community Mobilization, Teachers Training, Health, Early Childhood Education, IT literacy, literacy for mothers and siblings, Homework Study Centers, Summer School (Project Based Learning) Youth Citizenship program and support to child labor etc. ITA shall consult with the **District Government** prior to initiating such programmes to ensure that liabilities and responsibilities are clearly established and there is no financial liability for the District Government to carry out such programs other than its formally agreed annual programs and schemes as reflected in the recurrent and development budgets as per already set objectives.
- Facilitate to hold regular monthly review meetings at the Dept. of Education at district level with ITA's district team and relevant officers to share progress and resolve issues.
- Monitoring and supervision of teachers will be the responsibility of the **District Government**; the School Councils and as well as ITA its partner NGO (if ANY)
- To regularize when possible on merit and as per policy para teachers provided by ITA
- If at any stage ITA or any of the partners realizes that other parties have not been able to meet their obligations as delineated in this agreement, will take up the matter with the concerned EDO Education and in extreme cases with the DCO. In case that all conciliatory efforts have failed to improve the situation, the contract can be terminated by serving a three-month notice to the DG – through EDO Education.

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- Notwithstanding anything to the contrary contained herein it is expressly agreed between the parties to undertake improvements in the selected schools in District as per the terms and conditions laid out above.

Learning Assessment & other Research studies

- **Permission to collect Schools data (i.e. enrolment, Teachers, facilities, funds, Learning levels etc)**
- Sharing personnel as volunteers for the surveys/campaigns/trainings sparing field staff for 5-15 days annually for the survey/trainings linked to schools and monitoring.
- Facilitation and participation in the trainings at district level including training venue and government accommodation (where possible)
- Building capacity of district stakeholders in understanding and owing research/learning assessments core concepts and results
- Building capacity in collaboration with ITA of ten- twenty personnel from each district in key areas of: education surveys; ECE and literacy, numeracy trainings through excellent regional trainers which will build capacity of District core staff/teams.
- Facilitation and strategic presence in the dissemination of the results of learning assessment (ASER) at the provincial and district level.

Chalo Parrho Barrho (CPB) campaigns volunteers teachers in regular Govt. schools

- Facilitate to use Government schools for CPB.
- Permission to collect Schools data (enrolment, Student learning, Teachers assessments etc).

Provincial /National/International Advocacy Events

- Sharing logos, personnel as volunteers for the campaigns sparing field staff
- Facilitation and participation in the events at provincial/district/Tehsil level including venue and accommodation (where possible)

Partnership linkages will be extended to ITA where appropriate with School Health /Nutrition, or Technical Vocational Programs

Permission to Establish Resource Centers for ITA personnel in schools/training units

- At least one room will be provided to partner organization/ITA in any accessible high school or other govt. building in the districts as resource center/operations for managing all program components. ITA will bear improvement /recurrent costs.
- To provide regular budgets salary and non-salary/ and Annual Development Plan (ADPs) to the partner government schools, staff and school council as per its normal practice under various sector reform initiatives.

Besides that, ITA and SED-Punjab shall determine through mutual consultations, the mechanism to enhance further cooperation and collaboration for the above stated activities.

Monitoring/Reporting

- To provide regular monthly /quarterly updates to the SED-Punjab/District offices for feedback and review on any issues that need to be addressed /reported.

Disbursement Management of Funds

- All funds and any other non-financial resources contributed by ITA towards the improvement of the partner government schools will be solely managed and disbursed by the ITA or its own representatives or through School Councils. ITA will not transfer any funds to SED- Punjab but from time to time to the School Council Account. ITA may in due course have a separate agreement with a partner local NGO (if any)/School Council for implementation with full information extended to the SED-Punjab.

Partnership with Additional Schools

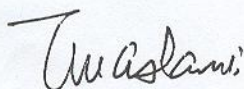
- As and when ITA decides to partner with more schools subject to availability of resources, an addendum to this agreement will be shared and then formally issued by SED-Punjab prior to extend the partnership.

Membership in School Council & Other Strategic Committees for common aims and objectives

- ITA will have its representative as a member of the School Council (SC) of all its partner schools receiving support under this agreement.

All the appendices make an integral part of this document.

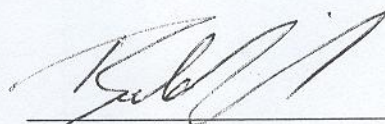
The parties have affixed their signatures below:



Secretary School Education

Government of Punjab

Dated: 30-04-11



Chairperson

Idara-e-Taleem-o-Aaghi (ITA)

Dated: 30/4/11